Audience Development Planning

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Outline of the day

- Introductions
- Audience development planning
- Audience development plans
 - Irish Chamber Orchestra
 - National Chamber Choir
- Lunch
- Implementing the plan
- Case Study Aurora Orchestra



Some definitions





HLF definition:

Audience development is about ambition. It is a planned and managed process that involves taking proactive steps to develop audiences.....Audience development can encompass marketing, education, outreach and community development and often works best when different approaches come together to engage people





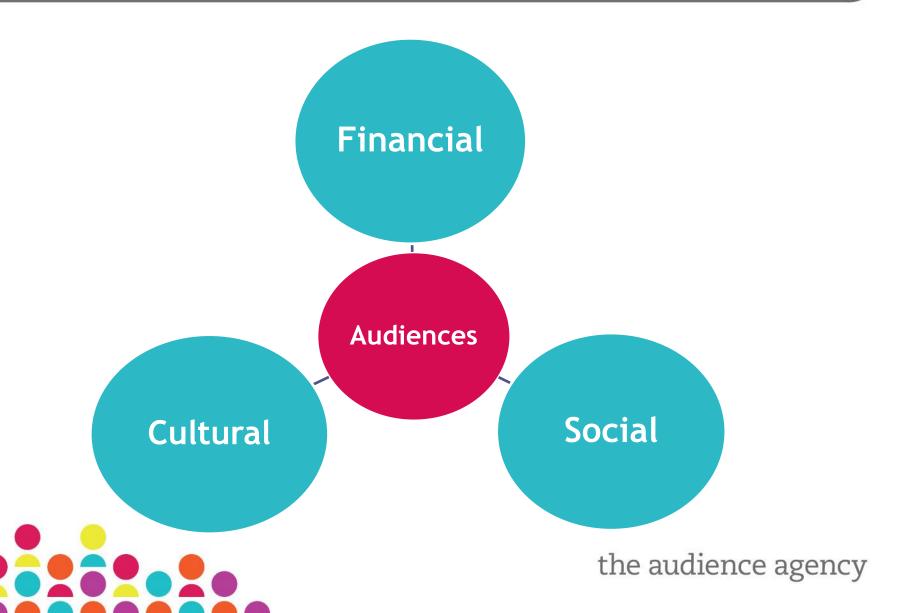
Arts Council England definition:

The term audience development describes activity which is undertaken specifically to meet the needs of existing and potential audiences and to help arts organisations to develop ongoing relationships with audiences. It can include aspects of marketing, commissioning, programming, education, customer care and distribution





Audiences - meeting our objectives



The planning process

"If you don't know where you are going, then you are sure to end up somewhere else".

Mark Twain

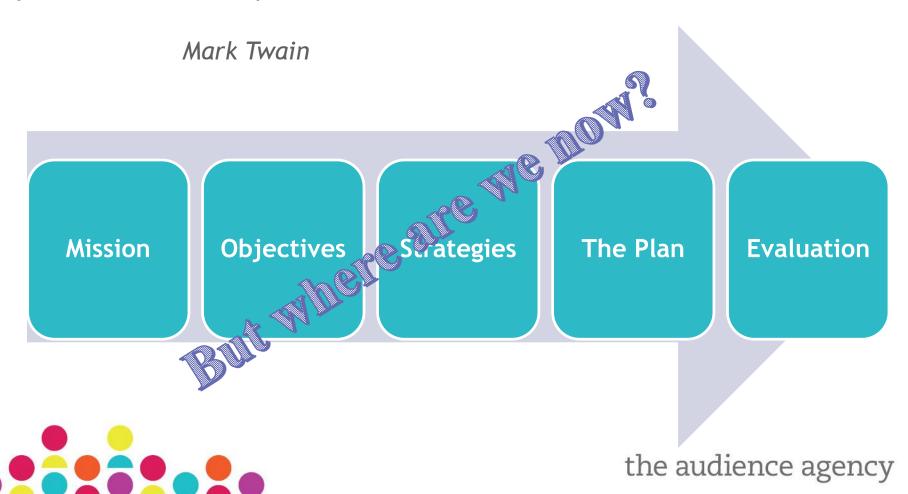
Mission Objectives Strategies The Plan Evaluation



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The planning process

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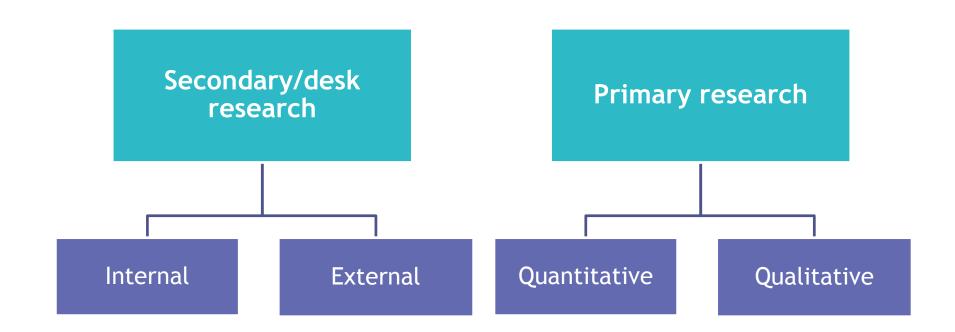


Marketing Audit

- What offer do we make to our audiences?
- What do we know about our audiences?
- How do our audiences respond?
- How do we communicate with them?
- What resources do we use to engage them?
- Do we know if it is working?
- What do we know, what don't we know?



How to find out about your audiences





SWOT and TOWS

Negative **Positive Strengths** Weaknesses Internal **Opportunities Threats External**



Identifying strategies

Internal

TOWS

Strengths

Weaknesses

Opportunities

SO strategies Use strengths to take advantage of opportunities

WO Strategies

Minimising weaknesses by taking advantage of opportunities

External

Threats

ST strategies

Using strengths to overcome threats

WT strategies

Minimise the effect of weaknesses and avoid threats



The planning process





It all starts with the mission

The mission clarifies what the organisation is and isn't for - insiders and outsiders

What this then enables you to do is:

- Create a sense of purpose from which strategy can follow
- Provide the organisation with a long term perspective
- Create unity around common vision and identity

(Source: Stephen Cashman)



Brand

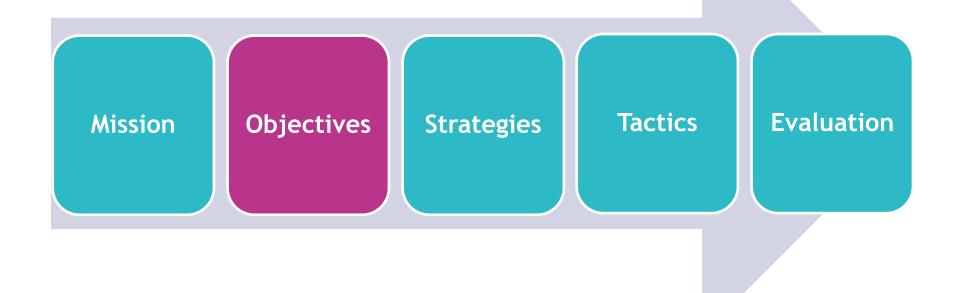
Your brand is more than your name, logo or strapline - it relies on the following range of factors:

- Values
- Quality of past offerings and provision
- Performance record/reputation
- Customer service
- Price

(Source: Stephen Cashman)



The planning process





Setting SMART objectives

- ✓ Specific Objectives should specify what they want to achieve
- ✓ Measurable You should be able to measure whether you are meeting the objectives or not
- ✓ Agreed Do the objectives have buy-in from all involved?
- ✓ Realistic Can you realistically achieve the objectives with the resources you have?
- ✓ Timed When do you want to achieve the set objectives by?



Creating SMART objectives

Non SMART:

Get young people to come back for a repeat visit

Made SMART:

Over the next 2 years, increase the proportion of people aged 16 - 24 who have attended once previously by 10%



The planning process





Strategic approach

Strategies

Strategic approach

+

Identify and understand target audiences

+

Audience development approaches



Strategic approach: Ansoff matrix

| | | Programme | | | |
|-----------|----------|--|---|--|--|
| | | Existing | New | | |
| | | Market penetration | Product development | | |
| | Existing | Aim: retain, and increase the frequency and attendance of, existing / lapsed audiences | Aim: increase audience cross-over by extending types of programme offered to existing audiences | | |
| nce | | Market development | Diversification | | |
| Audiences | New | Aim: attract new audiences to existing programme | Aim: develop new types of programme offers to respond to the specific needs of new audiences | | |
| | | | | | |

Identifying and understanding audiences

Strategies

Strategic approach

+

Identify and understand target audiences

+

Audience development approaches



Segmentation

Segmentation: "the process of splitting customers, or potential customers, within a market into different groups, or segments, within which customers have the same, or similar requirements satisfied by a distinct marketing mix."

McDonald & Dunbar (1998)



You can segment audiences by...

| Segmentation approach | What it covers |
|-----------------------|--|
| Demographics | Age Life stage Social grade Family circumstances Ethnicity |
| Geography | Where people live Where people work |
| Behaviour | What people have done in the past |
| Attitudes | Values and beliefs |



Irish Chamber Orchestra National Chamber Choir







Implementing the plan





The planning process





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4Ps

- Product
- Place
- Price
- Promotion
- People
- Processes



Match the offer to your audiences segments

| Segment | Benefits | Messages | Offer |
|---------------------------|----------|----------|-------|
| Local families | | | |
| Students | | | |
| Core / loyal / regular | | | |
| | | | |
| | | | |



Match the relevant tools to your audiences

| Segment | Local press ads | E-bulletin | Facebook competition | Posters |
|-------------------|--------------------|------------|----------------------|----------|
| Local families | ✓ | | | |
| Students | | | √ | √ |
| Etc | | | | |
| | | | | |
| | | | | |

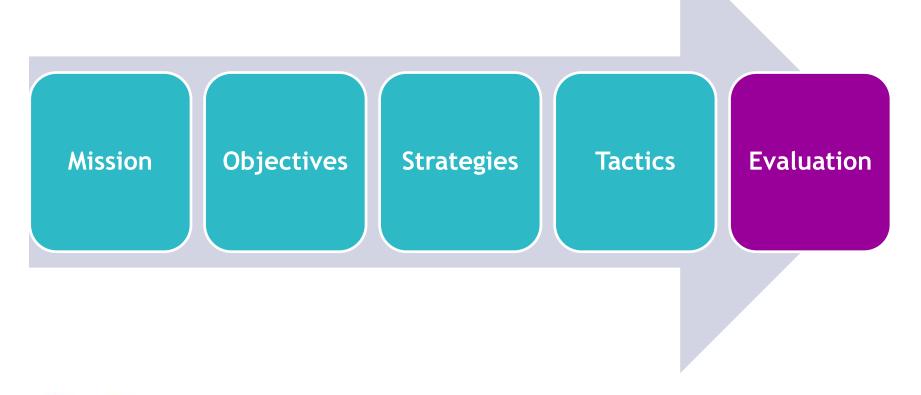


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The planning process





Monitoring and evaluation

- Monitoring is about regularly measuring specific success criteria
- Evaluation is about assessing whether (and how) your audience development activity achieved its intended aims



Evaluation criteria

Did you achieve your SMART objectives ? For example:

- Did you reach the right people?
- Did you reach enough of them?
- Did they behave how you hoped?
- Was the experience of high enough quality?
- Did you choose the right approach and tools?



Evaluation plan

| Project aim | Measure of success | Information/ evidence needed | From whom/where | How |
|-------------|--------------------|------------------------------------|-----------------|-----|
| | | | | |
| | | | | |
| | | | | |



Thank you and goodbye

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John Harte Chief Executive Aurora Orchestra



